



|  |           |               |                |                       |            |          |                 |           |           |
|--|-----------|---------------|----------------|-----------------------|------------|----------|-----------------|-----------|-----------|
| <b>Aim:</b> To explore the effect that gravity has on objects and how the first theory of gravity was developed. |           |               |                | <b>Date:</b>          |            |          |                 |           |           |
|  |           |               |                | <b>Delivered By:</b>  |            |          | <b>Support:</b> |           |           |
| <b>Success Criteria</b>  | <b>Me</b> | <b>Friend</b> | <b>Teacher</b> | <b>T</b>              | <b>PPA</b> | <b>S</b> | <b>I</b>        | <b>AL</b> | <b>GP</b> |
| I can explain the effect of gravity on unsupported objects.  |           |               |                | <b>Notes/Evidence</b> |            |          |                 |           |           |
| I can explain Isaac Newton's role in developing a theory of gravity.   |           |               |                |                       |            |          |                 |           |           |
| I can accurately measure the force of gravity pulling on objects.  |           |               |                |                       |            |          |                 |           |           |
|  |           |               |                |                       |            |          |                 |           |           |
| Next Steps   |           |               |                |                       |            |          |                 |           |           |
| <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> </ul>                                       |           |               |                |                       |            |          |                 |           |           |
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| <b>Success Criteria</b>  | <b>Me</b> | <b>Friend</b> | <b>Teacher</b> | <b>T</b>              | <b>PPA</b> | <b>S</b> | <b>I</b>        | <b>AL</b> | <b>GP</b> |
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| Next Steps   |           |               |                |                       |            |          |                 |           |           |
| <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> </ul>                                       |           |               |                |                       |            |          |                 |           |           |

|            |                                      |           |                 |
|------------|--------------------------------------|-----------|-----------------|
| <b>T</b>   | Teacher                              | <b>I</b>  | Independent     |
| <b>PPA</b> | Planning, Preparation and Assessment | <b>AL</b> | Adult Led       |
| <b>S</b>   | Supply                               | <b>GP</b> | Guided Practice |

|            |                                      |           |                 |
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